

# STUDENTS' DIFFICULTIES IN LEARNING NOUN CLAUSES IN INTERMEDIATE GRAMMAR CLASSROOM

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## Abstract

The fact that grammar is difficult for most L2 learners seems unavoidable, particularly when it comes to learning Noun Clause. Noun clause is a dependent clause that works like a noun (Khudhayer, 2013). It has become a problematic area for EFL university learners in Universitas Kristen Satya Wacana. This study was aimed at finding out the students' difficulties in learning noun clauses and the ways they handle their difficulties. The participants were 23 students of Intermediate Grammar Class in the year of 2017. The data was collected using a Focus Group Discussion. The results revealed that there were three major difficulties faced by the students in learning noun clause. They were difficulty in identifying functions, creating noun clause, and identifying the subject and verb of a noun clause. Besides, there were three ways students did to overcome their difficulties in learning. They were reviewing materials, asking peers, and finding information and doing exercise in the Internet.

*Keywords: learning strategies, EFL learning difficulty, noun clause.*